|  |  |  |  |
| --- | --- | --- | --- |
| **Theme** | PJD:  (DEF) | **Lesson 2**  **Emma** | 1st Hour |
| **Objectives** | **Letters**: D, E, F  **Words**: Dog, Elephant, Fish, One, Two, Three, Sea, Walking, Slow, Blow, Run, Fun  **Chants**: Dog, Dog, run, run, Elephant, Elephant, blow blow. Fish, fish in the sea | | |
| **Teaching Aids** | **E-board, F/C/PPT** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  15minutes | 1. Greetings with interrogations. (What’s your name, how is the weather like today? Are you hungry?) 2. T will enforce classroom rules. 3. Dance to the song “Head and shoulders” 4. Review the previous lessons (A,B,C, Apple, Bird, Cat) | | |
| 20 minutes | **PRESENTATION** | | |
| **Pre:**   * T will pronounce the letters and the words slowly and clearly for the first time (D, E, F, Dog, Elephant, Fish) while showing the PPT * T will then teach the letters and words using TPR and gestures for the Ss to imitate * T will then check each student’s pronunciation | | |
| **Pra:** Ball Passing Game:   * Have Ss make a circle and sit down * T will pass one ball to one S and start to play a music * T will then stop the music in the mid of the song * The S who gets the ball has to chant the letter in front of the class * This activity will be practiced for all the Ss | | |
| **Pro: Game: Moving around FC:**  T will turn all the Fc upside down in a form of a circle.  T will call Ss according to the number of the Fc on the floor.  T will put a Fc on the whiteboard that will be the target letter for all the Ss to chant  T will then tell the Ss to move around the Fc when. T says stop each S will chant the FC he/she is having  1 Teacher will play music and will pas the dice to students .  When Teacher will pause the music for the music the student having the dice in hand will say: lets go“ look at that, i see a scooter.”I see taxi wow! etc....  The same method will be repeated for all the students.  Good performers will get sticker at the end. | | |
| **Wrap up**  10 minutes | Do book activities:Review the vocabulary and dialogue words collectively . | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Theme** | Power Up | **Lesson** | 2nd Hour |
| **Objectives** | Vocabularies: Dog, Elephant, Fish, fun, blow. Fun, walking, sea  Sentences pattern:   * + - 1. Dog, Dog run run       2. Elephant, Elephant, blow blow       3. Fish, Fish in the sea | | |
| **Teaching Aids** | **E-board, F/C, Cups/ball** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  5minutes | Review all the previous lessons and the lessons been taught before the break time (D E, F, Dog, Elephant, Fish) | | |
| 20 minutes |  | | |
| **Pre:**   * T will tell the Ss to be quiet while listening to the T pronunciation for the first then, for the Ss to repeat * T will use TPR for Dog, Elephant, Fish, blow, and fun with gestures * T will check each student’s pronunciation | | |
| **Pra:** **Memory Game**   * T will divide the Class into two groups * Put all the FC on the whiteboard. * T will show the FC to the Ss first, then flip them around. * T will blindfold the S to randomly hit a FC with a hammer * If a S misses the target when hitting, the rest of the Ss should say, ‘no you are wrong ‘until a S hit a FC * Whatever the Ss hit it’s group should stand up and chant to the target FC | | |
| **Pro: Lucky Draw.**   * T will group the Ss into two * T will then put all the letters into one box * T will call the first group to the front by calling one S to close his/her eyes while picking a card from the box * Whatever the S picks is what his/her will chant with. This will be repeated for the rest of the group | | |
| **Wrap up**  10 minutes | Review all the lessons and by giving them homework | | |